



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LOKNAYAK BAPUJI ANEY MAHILA MAHAVIDYALAYA , YAVATMAL
• Name of the Head of the institution	Dr.Durgesh B. Kunte
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07232-244788
• Mobile no	9503295777
• Registered e-mail	aneymmv.ytl@rediffmail.com
• Alternate e-mail	lbamm412@sgbau.ac.in
• Address	Awadhootwadi, Datta chowk, Yavatmal
• City/Town	Yavatmal
• State/UT	Maharashtra
• Pin Code	445001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University.				
• Name of the IQAC Coordinator	Dr. Rajshri Vivek Dharmadhikari				
• Phone No.	7588782580				
• Alternate phone No.	7588782580				
• Mobile	7588782580				
• IQAC e-mail address	rjdharma70@gmail.com				
• Alternate Email address	rjdharma@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.aneymahila.com/NAAC/AQAR/aqar%202019-20.pdf">http://www.aneymahila.com/NAAC/AQAR/aqar%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.aneymahila.com/Academic_Calender.html">http://www.aneymahila.com/Academic_Calender.html</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	NA	2004	03/05/2004	02/05/2011
Cycle 2	B	2.37	2019	01/03/2019	02/03/2024
<b>6.Date of Establishment of IQAC</b>			19/06/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>*National workshop on Women Empowerment. *State level Workshop on Communication skills. *Faculty Empowerment and Development. *Organisation of virtual sociocultural meet. *Establishment of LOKNAYAK Consultancy services. *Workshop on how to write research proposal. *Organisation fo seminar on IPR. *Organisation of webinars and conduction of various field projects. *Smooth transition to online mode of teaching, paper setting,examination and evaluation from the onset of COVID-19 pandamic.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Plan for organizing state level/national level seminars/workshops	A 7 Day National workshop on self employment was organised in collaboration with Shivshakti Kala ani Wanjya Mahavidyalaya.
Aims to Encourage the research aptitude through workshops or seminars	Online seminar on IPR and Research Methodology was organised. An Online workshop on how to write research proposal was conducted.
Aiming to strengthen collaborative activities	Signed MoU with Umang Geetai College of Women's Education, Nagpur.
Facilitation of Faculty promotion	Dr.Kavita Tated and Dr.B.R.Sarkate are selected in Professor's Grade.
Faculty Empowerment	Asst.Prof.Santosh Gore, Asst.Prof. Dr.Sarita Deshmukh, Dr.R.V.Dharmadhikari, Librarian successfully completed GuruDakshata (UGC-HRDC) courses.
Conduction of Short Term certificate courses	Online Moral Value Enrichment Certificate Course was conducted
Conduct of online activities for students on important days such as Teacher's Day, Wahan Prerna Din, Constitution Day Etc.	Done
Remaining in touch with, and providing co and extracurricular support to students as well as other interested stakeholders through webinars on subject as well as on topics of general interest.	More than 10 such webinars were conducted.
Soft Skills Development	A workshop on soft skills Development was organized(16/07/20 to20/07/20))
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee(CDC)	17/03/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	26/02/2022

**15. Multidisciplinary / interdisciplinary****16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1290

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 856Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 27

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>5</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1290</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>856</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>258</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>20</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	5643906.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The head of every department submits a workload statement at the beginning of every semester over which the institutional timetable is prepared by timetable committee. Accordingly each department prepares its own teaching plan and allotting term wise topics to be taught within the stipulated time. Through a series of interactive activities like group discussion, PPT presentations, seminar, academic tests etc. The students are given a practical insight into the curriculum that helps them to develop their higher order cognitive skills such as critical analysis, problem solving, evaluation and synthesis. The periodic tutorial, class test, MCQ examinations are conducted. The curriculum is enriched by participation of our teachers in board of studies meetings, seminars, conferences organised by affiliated universities from time to time. The effective delivery of the curriculum includes a wide variety of steps like supervision and revision through periodic meetings.

1.Updating the library with books of the change syllabi every year. 2. Subject tours and industrial visits are organised to provide practical exposure to the students. 3. Debates competitions and workshops, guest lecture, soft skill development programs are being organised. 5.Student's feedbacks are taken at the end of academic session to judge the effectiveness of efficiently activated curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.aneymahila.com/Arts_Timetable.html">http://www.aneymahila.com/Arts_Timetable.html</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Sant Gadge Baba Amravati University of Amravati, Maharashtra and implements academic calendar prepared by the University. The institute has developed a structured and documented process for implementing the curriculum. Every year before the commencement of the semester the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the tentative dates for internal examinations, seminar, workshops and other co curricular and extracurricular activities. Faculty members revise the CO's of their courses and prepare/update their lecture materials. Faculty members also prepare assignments and question bank of their courses. IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, progress of the lab sessions etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://www.aneymahila.com/Academic_Calendar.html">http://www.aneymahila.com/Academic_Calendar.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

103

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Cocurricular and Extracurricular Activities. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. It undertakes a host of activities in the nearby vicinity and in the adopted villages. It organizes environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition, etc. Activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. World Forest day, World Environment Day, N.S.S. Day are organized in the college. Programs conducted under N. S. S. and various departments help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral

values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. Many modules in the curriculum address these issues as well.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="http://www.aneymahila.com/Feedback/2020_2021_SSS_2020-21.pdf">http://www.aneymahila.com/Feedback/2020_2021_SSS_2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.aneymahila.com/Feedback/ATR%202020-21.pdf">http://www.aneymahila.com/Feedback/ATR%202020-21.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1290</b>	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1095

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of a students. The students are counseled, guided and oriented at the time of admission to make them aware about the courses, mode of internal assessment-external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special program for advanced learners and slow learners are planned. Extra classes are conducted for slow learners. Advanced learners are encouraged to become class mentors. Extension lectures and visits to different places, industrial units are regularly conducted.

#### Special Programmes for Advanced Learners :

Advanced learners are encouraged to make poster and PPT

presentations, extempore, debate etc.

Advanced learners are motivated to take part in inter-collegiate competitions

Advanced learners are informed about competitive exams and career pathways.

They are encouraged to write model answers based on the University question paper.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/Arts_Timetable.html">http://www.aneymahila.com/Arts_Timetable.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1290	27

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college always encourages students centric learning through various methods such as group discussions, quiz competitions, presentations and project work in participative learning. Regular participative activities viz. Group discussions, projects, field visits, educational tours, seminar, extension lectures are organised in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Student support

systems are available in the college like library, computer lab, reading room. Students are trained for basic life skills Self defence and personal hygiene and sanitation. Beyond classroom teaching college gives high importance to all round development of students through extra curricula, co-curricular and field based activities. To increase the concentration in various activities the college has framed many committees including the cultural committee, sports committee, career counselling cell, women's grievance redressal cell and readers club etc. College organises intra and inter College sports competitions at regular intervals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aneymahila.com/Arts_Timetable.html">http://www.aneymahila.com/Arts_Timetable.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. LCD projectors, computer, laptops, tablet systems are used in the classrooms. In the pandemic period YouTube, emails, WhatsApp group, telegram, zoom and Google classrooms, Google forms, Surveyheart, college websites are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Students attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the covid-19 pandemic situation

The academic calendar of the college was impossible to follow as usual, hence the flexibility was provided in this regard. This situation brought so many changes in the time schedule of exams, the college tries at its best level to make students' internal assessment frequently at regular periodic intervals. Due care and follow up is taken till the completion of internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the parent University. The errors in results like marks of the internal assessment, attendance sheets etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener, examination committee. Each and every concerned staff member is instructed regarding the same and they have to follow the datelines for the same. Wherever deemed necessary, the relevant documents testimonials are submitted by the candidate personally or by their parents to the coordinator of examination for speedy redressal of the issue. The continuous communication is maintained by the coordinator with the university for speedy disposal of queries, explanations and doubts if any. As per internal practical test are concerned if any student pinpointed any academic discrepancy, the concerned teachers shows their concern. Proper attention is given to the student grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has well defined learning outcomes. The vision and mission of the institution emphasizes on women empowerment and on promoting value education through motivated faculty to prepare the students to accept the challenges of globalisation. The college

has a proper mechanism of communication of the learning outcomes of the programs and courses. Copy of curriculum and outcomes of programmes and courses are uploaded on the college website. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session.

This year one of the student from Music Department stood first at University Level and honored with Silver Medal and cash prize.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.aneymahila.com/BA.html">http://www.aneymahila.com/BA.html</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on program and course outcomes. Various components for continuous assessment are defined and used. The evaluation is rigorous. The institution has prepared Programme Outcomes for all UG programmes with specific outcome and course outcomes. These outcomes have been finalised as per the direction from NAAC. HODs and the faculty members prepared and uploaded these outcome on the institutional website. The college proactively engages with the formulation and dissemination of COs in the departmental meetings at the beginning of the academic year to ensure to achieve POs, PSOs and COs optimally and to reflect them in the teaching plan of the faculty members. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The measurement of the attainment of these outcomes is done by using method of 'Direct Measures' which includes assignments, unit tests, surprise tests, project, common test and semester exam. The Student Satisfaction Survey (SSS) is also another instrument by which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

332

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf">http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.aneymahila.com/Feedback/2020\\_2021\\_SSS\\_2020-21.pdf](http://www.aneymahila.com/Feedback/2020_2021_SSS_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with laboratory

equipment, computers, high speed internet and Wi-Fi by teachers and students. An independent section 'Reference Books' is being maintained in the library for the researchers. There is a system for creation and promotion of innovation through activities of cells and departments in the college. Entrepreneurship is being encouraged through Workshops, Certificate courses and Competitions by various committees. Students lead in creative designing, editing and contribution in the form of articles, poems in College Magazines. Offline and online field visits enhance creativity and innovation. Faculty have created an Institutional e-repository of ICT Material in the form of PPTs, e-resources, videos, etc., to be available for students. Webinars and Workshops on IPR, Research Methodology, entrepreneurship etc. ensure creation and safeguarding of knowledge. The college published a biannually research journal viz. 'LOKNAYAK' regularly, so the innovative ideas from students and teachers as well as researchers from the discipline of Humanities and Commerce could be published. University also provided the affiliation to the Research Center of the college to carry out researches and to promote research culture among the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
40	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

The college regularly conducts the extension activities in the nearby areas including adopted villages and weaker sections of the societies. These programs aim to connect the higher education institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the young girls. By actively participating in this social responsibility initiatives students get moral enrichment.

In this year, the college could not conduct the activities as they were planned due to pandemic, but some extension activities were conducted in the academic year 2020 as follows:

**Organised Blood Donation Camp:** 120 doners had donated their blood in the camp organised in the college campus in collaboration with local Blood Bank.

**Organised Covid-19 Awareness Drive:** Poster Presentaion, Online Guest Lectures, Quizz on Covid, Survey and a fruitful Seminar on 'Post-Covid Career Opprtunities to the Students' by Dr. Richa Joseph(Career Counsellor) etc were organised.

**Orgained a Drive on Isolation and Vaccination :** Various activities and online programm were organised to aware the community, students etc about the significance of Isolation and vaccination during the pandemeic.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf">http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf</a>
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment according to the vision and strategic objectives. The	

institute ensures adequate availability and optimal utilisation of physical infrastructure in order to create an environment of excellence in education through technological e innovative educational tools. At the beginning of the academic year need assessment for replacement, upgradation, addition of the existing infrastructure is carried out based on the suggestions from heads of the departments . After reviewing requirements of the courses, computer student ratio, and their availability is ensured by the concernng committee. The time table committee plans ahead for all requirements regarding the availability of classrooms, labs, furniture and other equipments. If needed, augmentation of the infrastructural facilities is done. The available physical infrastructure is optimally utilise beyond regular college hours to conduct co-curricular activities, extra curricular activities, training classes etc. On Sundays the classrooms are used for carrying out counselling and guest lectures for YCMOU. The college has upgraded IT infrastructure to meet teaching-learning requirements. Classrooms are used as an examination centre for various kind of exams. All computing equipments are updated on time and the due care is being taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pampering sports and extra curricular activities. This ensures a holistic development and analogue grounded personality. Following are the physical infrastructural facilities available in the campus:

1. Well equipped Gymnasium
2. Indoor Badminton Court
3. Kabbadi Arena
4. Wushu and other Marshal Art Training Center

**5. Open Yoga Center****6. LoknayaK Counsultancy for Physical Health****7. Counselling Center for Physical Health and DIet**

By using these facilities, students are trained in sports under the guidance of a qualified physical education director.

Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. Tracksuits and all sporting gear are provided to the students.

Every year the college conducts cultural programs to make this happen. An open auditorium with a capacity of 400 students is used for conducting different types of cultural programmes. A spacious seminar Hall, updated sound system, literary clubs, Cultural Club, Majlish Hall etc are available for the cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**1.17202**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college is using Software for University Libraries (SOUL) 2.0 software which was designed and developed by INFLIBNET. It is a UNICODE-based multilingual support for Indian and Foreign languages. It is compliant to International Standards such as MARC21, AACR-2, MARCXML. The software helps to automate partial housekeeping operations in the library. Library provides N-list service to its users. The total number of books in library are Twenty Eight Thousand Two Hundred and Eight (28208). More than 150 students and other members used to visit the library daily. The library has a vast and user friendly reading room with suitable and comfortable furniture. The library has also a guidance and counselling cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.aneymahila.com/Library.html">http://www.aneymahila.com/Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67177

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded whenever need arises. The concerning department demands the IT facility or its upgradation to the Head of the Institutes. Facilities like LCD

projector, printers, digital podium, high configuration PC, updated softwares etc are regularly monitored and upgraded for the smooth admin, academic and research work in the college. The college has been made Wi-Fi enabled. College is also availing the lease line internet facility from Airtel. Most of the Computersystems are LAN connected.

The admin office uses CampusERP Build V5.1.45 31/08.2019 for admission, fee collection, exam and other academic purposes developed by DotCom Pvt. Ltd. All computer systems have updated versions of WINDOWS. The language laboratory uses open sources. The library use SOUL 2.0 software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

17.41693

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures the optimal allocation and utilization of the funds for maintenance of infrastructure which includes physical, academic facilities and support facilities.

Institutional mechanism for this is as follows:

Institution have various agencies that assists to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and campus is looked after by these agencies. The minor faults related to the electricity and repairing computing attended and repaired by the college electrician, hired technician, carpenters etc. Maintenance of toilets and service areas local people have been engaged for cleaning the toilets washrooms and buildings.

Every department maintains stock register for keeping the list of equipments and other instruments used in laboratory. Constant supply of drinking water is provided through regular pumping from our borewell and water supply of municipality. Safety equipments like fire extinguishers and CCTV's are installed as per the guidelines. Accession and withdrawal dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Spacious ground of Nehru Stadium is made available to our students through annual contract.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

915

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<p style="text-align: center;"><b>Nil</b></p>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<p style="text-align: center;"><b>0</b></p>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<p style="text-align: center;"><b>0</b></p>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<p style="text-align: center;"><b>No File Uploaded</b></p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus.

A series of webinars was held during 2020-21, for which students were trained online to participate as anchors, orators and debaters. Virtual socio-cultural meet showcasing the students' art, knowledge being exhibited through it.

Selected students from NSS were called to the College for the participation in extension activities, in-house tree plantation, Mission Fight Against COVID-19 etc.

Students are involved in the editorial committees of the College Magazines, playing an important role in the publication. They are also the member of the College Development Council and the IQAC and contributing to the same with their admin skills and student-centric approach.

Students organised many cultural, co-curricular and extra curricular activities during the academic sessions like: Annual Day Function, Poster Presentation, Debate Competition, Quizz, Surveys etc. These activities enabled them to develop their personality and they had learned many skills including Managerial Skills, Leadership, Team Work, Time Management etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'Maitrin' the alumini association of college was formed in 2016 and formally registered on 14.1.20(Reg.No.Yavatmal/0000024/2020. The association has a governing body consisting of 17 elected members. The main objective of this association is to maintain better relation between the institution and its aluminito share details of their development, ahivements and progress in various fields and to motivate the new students.

The association aims to encourage the members to take active interest in the activities and progress of their Alma-Mater, provide assistance for all round development of the college, promote and encourage friendly relations, provide career counselling to students of the college and establish scholarship programs for needy and deserving students.

Any ex student of the college, having studied at least one academic year in the college, is eligible to become a member of the association. Other members: Management and Principal are patrons of the association. All pass out students are life members, Members of ex Teaching staff as Honorary Members and all current teaching staff as Associate Members. The association presently has 600members.

The Association is contributing to the development of the institution by valuable feedback guidance and counselling to the students.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/indexdocument/Alumni%20Association.pdf">http://www.aneymahila.com/indexdocument/Alumni%20Association.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement :** " Empowering women to empower next generation is our chief vision, and to achieve this vision we cater educational ethics and moral for all pervasive development of the student through quality education to make them competent, self-reliant, responsible citizens and professionals."

**Mission Statement :** " The mission is to impart education for the holistic development of youth to make them capable for employment and job opportunities and to encourage them to live productive lives and to become contributing members to the community by applying their acquired knowledge and skills and to be epitome of ethical, moral and social values in diverse culture."

The Vision and mission statements guides to chalk out the perspective plan of the institute. Management body and administration of the college with the suggestion of the stakeholders make the action plan. Various committees are formed as per the need and demand of the action plan to implement it. The action plan incorporates the visionary policies for the year.

The perspective plan, action plan and strategy for implementation decide the objectives and goal that college wish to achieve in the academic year. Long term goals are being identified and a dedicated team works to attain it work.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/Vission_mission.html">http://www.aneymahila.com/Vission_mission.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the academic and co-curricular activities. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/indexdocument/About_us/Organisation%20and%20Organogram.pdf">http://www.aneymahila.com/indexdocument/About_us/Organisation%20and%20Organogram.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan which is created with consideration of its VISION and MISSION. The plan has given equal weightage to all aspect necessary to follow the mission of the institute. The aspects considered for inclusions are:

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. Improved student success rate.
4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full time tutor.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations .

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aneymahila.com/iqac/PerspectivePlan%20annual/PERSPECTIVE%20PLAN%202019-23.pdf">http://www.aneymahila.com/iqac/Perspective Plan annual/PERSPECTIVE%20PLAN%202019-23.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth

functioning. The College Development Committee is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback is being obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the CDC and IQAC. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies. The appointments of the teaching and non-teaching staff is done as per the state government rule. They are being provided all facilities and service benefits as per the service rule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.aneymahila.com/indexdocument/About us/Organisation%20and%20organogram.pdf">http://www.aneymahila.com/indexdocument/About us/Organisation%20and%20organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Maternity, Paternity and Child care leaves are sanctioned.

Felicitation of staff on academic-co-academic achievement.

Faculty members are encouraged for research and publications for their career advancement.

Free Wi-Fi facility, Separate reading and computer space in the library.

The Management is easily approachable to the staff.

CCTVs and security guards ensure security of staff.

**Financial:**

PF, GIS and DCBS for non-pensioners are extended towards faculty.

Advance, if requested, to the newly appointed staff against the salary due as regular salary starts in 3-4 months.

Advance to the non-teaching staff, in the month of March, when salaries are delayed due to financial closing at government level.

Advance to the non-teaching staff in the month of Diwali.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the

Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information.

For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and after approval by an Internal Scrutiny Committee.

Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal..

Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month.

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant. This helps in review of funds, planning and preparing budget of the next financial year.

External Financial Audit is conducted by the State Government through the Joint Director of Higher Education, Amaravati. etc.

In case of UGC grants, an account is prepared in the required format on completion of the sanctioned

project/seminar/workshop/conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the Sant Gadge Baba Amravati University are also audited, first by the Principal and then by Sant Gadge Baba Amravati University.

Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/Miscellanies/ANNUAL%20AUDIT%20REPORT%2020-21.pdf">http://www.aneymahila.com/Miscellanies/ANNUAL%20AUDIT%20REPORT%2020-21.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff.

At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Superintendent, coordinators of various

cells and IQAC to decide and judiciously allocate funds.

In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines.

Some funds are received from certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc.

Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms.

The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/Miscellanies/ANNUAL%20AUDIT%20REPORT%2020-21.pdf">http://www.aneymahila.com/Miscellanies/ANNUAL%20AUDIT%20REPORT%2020-21.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students.

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal.

**Students' Orientation Programme:**

At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc. This is followed by

a tour to different departments. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/igac/igac%20meetings/2020-2021%20IQAC%20Meeting%20and%20Action%20taken.pdf">http://www.aneymahila.com/igac/igac meetings/2020-2021 IQAC Meeting and Action taken .pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management**

File Description	Documents
Paste link for additional information	<a href="http://www.aneymahila.com/igac/igac%20meetings/2020-2021%20IQAC%20Meeting%20and%20Action%20taken.pdf">http://www.aneymahila.com/igac/igac meetings/2020-2021 IQAC Meeting and Action taken .pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf">http://www.aneymahila.com/Miscellanies/Annual%20Report%2020-21%20-%20Copy%20ed..pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. The sensitivity towards the girl students at this institute is carried as follows:

- Women's Grievance Redressal cell is formed which is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.
- Counselling: The female teaching faculty are advised to counsel girl students in class to educate about sexual harassment. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community.
- Personal hygiene awareness: Lady Medical practitioner, gynaecologist are often invited to interact with students. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.aneymahila.com/Miscellaneous.html">http://www.aneymahila.com/Miscellaneous.html</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** For collecting the solid waste substantial number of dustbins are installed within the campus. Most of the waste collected is biodegradable. Tree leaves and other biodegradable waste is being collected and manured to create compost fertilizer, which is then used for the planted trees within the campus.

**Liquid waste:** All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

**E- Waste Management :** The college has minimum e-waste. The waste if any is sold to vendors for recycling.

**As far as hazardous chemicals and radioactive waste is concern, the college does not produce it.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

E. None of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

D. Any 1 of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution provides an inclusive environment for everyone with**

tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days also promotes tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. College students are diverse as far as religion, culture and linguistics are concern yet they learn and celebrate each others diverse lifestyle. Patritotism and citizenship are the fundamental notions on which they live harmoniously within and out of the campus. Teachers, students and parents shows gravity about National Integrity and Union of people. Republic Day, Independence Day, National Intigrity Day, Non-Voilence Day are the occassions which mark the significnace of tolterance, peace, harmony and co-existence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes. The library has number of books on the subjects like Rights and Duties of Citizens, these books are available to the students as well as students are encouraged to read these books on the occasion of Republic Day, Independence Day and Constitution Day. Besides, the syllabi of subjects like Political Science, Sociology address the topic like Human Rights, Duties and Responsibilities of Citizen etc., The syllabus of Language and Literature imbibes and nourishes the student about human values and ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff, Principal and President on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation. Other commemorative days such as Loknayak Bapuji Aney Jayanti(29.8.20) Women's day (8.3.2021), Teachers' Day, Gandhi

Jayanti, Unity Day, Samvidhan Din, etc. During the pandemic, expert practitioners of Yoga demonstrated online various Aasans in Yoga and explain their benefit. Other commemorative days commemorating: Shiv Jayanti(19.2.21) Environment Day(5.6.20), Geeta Jayanti, World Book Day, Yuwak Din, Remembrance Of Martyrs, Blood Donation, Honouring Languages, Culture, etc. are also celebrated. All the above activities were held mostly online in 2020-21 due to pandemic conditions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Online Certificate Course On Moral Value Enrichment

#### Objectives

- To cherish moral values, full of humanistic thoughts along with educational progress in a student's life.

#### The Context:

Value education is rooted in Indian Philosophy and Culture and ingrained in every tradition of Indian culture. Indian Social Reformers and Thinkers have presented the ideal of service commitment in front of the community through their thinking and working style.

#### Practice:

In the wake of a COVID pandemic which has engulfed the present day education system, we were unable to conduct various activities on ground that are addressed to rising problems of modern society.

#### Evidence of success:

292 students completed the course and appeared for the assessment test.

#### Problem Encountered

1. Technical Barriers due to online mode.

Mission fight against covid -19

#### Objectives:

- To show vigilant participation against covid-19 pandemic consequences among stakeholders

Context: organised a number of activities to show its potential to fight against covid-19.

The Practice: From the beginning we are vigilant enough about the upcoming situation in this pandemic scenario. The institute organised a number of activities and programs at regular intervals.

Evidence of success: All necessary documents are uploaded on the college website.

Both best practices are successfully conducted. All details are available on the [http://www.aneymahila.com/iqac/Best\\_practice/2020\\_2021\\_Best\\_Practice.pdf](http://www.aneymahila.com/iqac/Best_practice/2020_2021_Best_Practice.pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://www.aneymahila.com/igac/Best_practice/2020_2021_Best_Practice.pdf">http://www.aneymahila.com/igac/Best_practice/2020_2021_Best_Practice.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution's thrust area is "Women Empowerment". Our institution conducts various activities and programmes aimed at all round development of our student. Some of them are:

1. A National workshop on Women's Self Employment was organised in collaboration with Shiva Shakti Kala ani Vanijya Mahavidyalay, Babhulgaon.

2. A field project on 'Stree- Purush Samanta Apeksha Ani Vastav' was completed and 700 respondents responded.

3. Organised online workshop on Women Empowerment through Economic Literacy, by Dr. Himanshu Tiwari on 1st June 21.

4. Organised an essay competition on 'Women Empowerment to mark International Women's Day ', by the department of sociology, 100 students participated in it.

5. Intra-college competition on Savitribai Phule Jayanti

6. Indian traditional clothes and ornaments, digital poster competition was organised by the Department of Home economics .

7. Online poet meet 'STRIMITI'.

8. Felicitation of single girl child parents to celebrate International Women's day.

9. Soft Skills Development: Organised an online workshop on English Communication Skills (16th July- 20th July 2020) in collaboration with Department of Lifelong Learning and Extension , Sant Gadge Baba Amravati University and Prof. Ram Meghe College of Engineering and Management, Badnera.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The college CDC assess the development of college by SWOC analysis and prepare a plan of action on its outcomes for the next year. The college has a plan and will try to attain following short term goals in next academic session:

- To create an atmosphere for holistic development of students, faculty members and support staff.
- To fulfill its social obligation in terms of formal and informal education, dissemination of knowledge, organising program and activities for the benefits of the community and stakeholders.
- To identify the talent among students for various sports and cultural activities.
- To create awareness and initiate measures for protecting and promoting environment.
- To increase PhD enrollment.
- To increase alumni interaction to students.
- Conduction of various short term certificate courses .